

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2025

Time 22 to 24 minutes (total), which includes 12 minutes' preparation time

Paper reference

11N0/2H

Italian

PAPER 2: Speaking in Italian

Task 2: Picture-based task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do not make notes on this stimulus card.
- Dictionaries and other resources are not allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You can ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HP1**

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STIMULUS HP1

Topic: Holidays



(Source: © Kaspars Grinvalds/Shutterstock)

Guarda la foto e prepara le risposte ai seguenti punti:

- descrizione della foto
- è meglio andare in vacanza in estate: opinione
- l'ultima vacanza che hai fatto
- progetti per la prossima vacanza
- !

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STIMULUS HP2

Topic: School activities



(Source: © SpeedKingz/Shutterstock)

Guarda la foto e prepara le risposte ai seguenti punti:

- descrizione della foto
- cantare in un coro: opinione
- un evento sportivo organizzato nella tua scuola in passato
- quali attività farai a scuola la prossima settimana
- !

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Task 2: Picture-based task

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STIMULUS HP3

Topic: Who am I?



(Source: © martin-dm/Getty Images)

Guarda la foto e prepara le risposte ai seguenti punti:

- descrizione della foto
- l'importanza degli amici e della famiglia: opinione
- l'ultima volta che sei uscito/a con i tuoi amici
- le attività che farai con la tua famiglia il prossimo fine settimana
- !

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Task 2: Picture-based task

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STIMULUS HP4

Topic: Environmental issues



(Source: © Johner Images/Getty Images)

Guarda la foto e prepara le risposte ai seguenti punti:

- descrizione della foto
- andare in bicicletta in città: opinione
- quello che hai fatto recentemente a casa per aiutare l'ambiente
- che cosa farai in futuro per proteggere l'ambiente
- !

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STIMULUS HP5

Topic: Work



(Source: © George Rudy/Shutterstock)

Guarda la foto e prepara le risposte ai seguenti punti:

- descrizione della foto
- lavorare in un negozio: opinione
- un'esperienza di lavoro che hai fatto in passato
- la carriera che ti piacerebbe avere in futuro
- !

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STIMULUS HP6

Topic: Town, region and country



(Source: © Ascent/PKS Media Inc./Getty Images)

Guarda la foto e prepara le risposte ai seguenti punti:

- descrizione della foto
- visitare città storiche: opinione
- un Paese interessante che hai visitato in passato
- che cosa visiterai nella tua regione in futuro
- !

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Paper reference

1IN0/2H

Italian

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Task 2: Picture-based task

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- This is **STIMULUS HP7**

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STIMULUS HP7

Topic: Using languages beyond the classroom



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Guarda la foto e prepara le risposte ai seguenti punti:

- descrizione della foto
- parlare una lingua straniera: opinione
- l'ultima volta che hai parlato una lingua straniera
- che cosa farai per migliorare il tuo italiano in futuro
- !

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STIMULUS HP8

Topic: Cultural life



(Source: © Ground Picture/Shutterstock)

Guarda la foto e prepara le risposte ai seguenti punti:

- descrizione della foto
- passare il compleanno con gli amici: opinione
- una festa che hai fatto con la famiglia
- come festeggerai la fine degli esami
- !

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STIMULUS HP9

Topic: Bringing the world together



(Source: © James Foy / Alamy Stock Photo)

Guarda la foto e prepara le risposte ai seguenti punti:

- descrizione della foto
- il calcio femminile: opinione
- il miglior evento sportivo che hai visto
- un evento musicale che vorresti guardare in futuro
- !

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STIMULUS HP10

Topic: What school is like



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Guarda la foto e prepara le risposte ai seguenti punti:

- descrizione della foto
- studiare con i compagni di classe: opinione
- quello che hai studiato l'anno scorso
- cosa farai domani a scuola
- !